

LECTURE 4



Dr. Philip Hallinger

- **Chair Professor of Leadership and Sustainable development, Thailand Sustainable Development Foundation (TSEF) in College of Management, Mahidol University, Bangkok, Thailand.**
- **Author of the Principal Instructional Leadership Rating Scale (PIMRS), which is the most widely used survey instrument in the world for measuring school leadership.**

Date: 2018.12.19

2018 淡江大學 熊貓講座

12/19 專題講演
工業4.0的永續領導
Sustainable Leadership for the Fourth Industrial Revolution
(演講以英文進行,備有中文簡報)
13:20-14:10
淡江大學 守謙國際會議中心 有蓮廳
報名請掃描 QR CODE
主辦單位: 淡江大學教育學院
洽詢電話: 02-2621-5656 轉 2111, 2112

12/20 圓桌講演
學術職場力UP! 永續發表養成術
Developing Sustainable Publication As Part of Your Career
12:30-14:00
鶯聲國際會議廳
報名請掃描 QR CODE

12/21 工作坊
文獻計量分析實作: SCOPUS資料庫應用
Conducting Bibliometric Reviews Using SCOPUS Database
12:30-15:30
鶯聲國際會議廳
報名請掃描 QR CODE

Prof. Philip Hallinger
資深傑教授為國際知名的教育領導
重量級革新人物,其著作被引用次數
超過兩萬次,他亦是個實務創新家,研發了
全球最廣泛用於評量教學領導的量表 (PIMRS),
素有「校長培訓專家」的美稱,自1992年起長駐泰國,
為亞洲、紐澳、中東、非洲許多國家的公私營機構擔任
顧問及提供培訓,並帶動國際性合作計畫,現任泰國名校
瑪希敦大學 (Mahidol University) 講座教授。

INTRODUCTION

- Specializing in Leadership, Management Education, Education Reform, Education Quality, and Problem-based Learning, Dr. Philip Hallinger is one of the foremost scholars globally in educational leadership and change, with an H-index of 77 and more than 31,000 total citations.
- Dr. Philip Hallinger has lived in Asia for the past 25 years and works as a school teacher and administrator extensively with both private and public sector organizations. With pioneering the use of problem-based learning in management education, He designed and conducted training with more than 15,000 school principals across North and South America, Asia, Europe and Africa.
- Dr. Philip Hallinger is now the Chair Professor of Leadership and Sustainable development in Thailand Sustainable Development

Foundation (TSEF) at College of Management, Mahidol University, Bangkok, Thailand.

- Dr. Philip Hallinger is also acknowledged as an innovation leader in the areas of instructional leadership, educational change, leadership development, and school improvement. He authored the Principal Instructional Leadership Rating Scale (PIMRS), the most widely used survey instrument in the world for measuring instructional leadership.
- In 2014, Dr. Philip Hallinger received the *Excellence in Research in Educational Administration* award from the American Educational Research Association

(AERA) and also received the *Roald F. Campbell Award for Lifetime Achievement and Distinguished Service* in Educational Administration from the University Council for Educational Administration (USA), which is the highest award given in the field internationally.

- In 2019, Dr. Philip Hallinger received a National Research Foundation A-1 rating in South Africa. This is the highest award rating given and is only accorded to scholars who receive an unanimous assessment of ‘World Class Scholar’ by the NRF’s cross-disciplinary team of assessors.



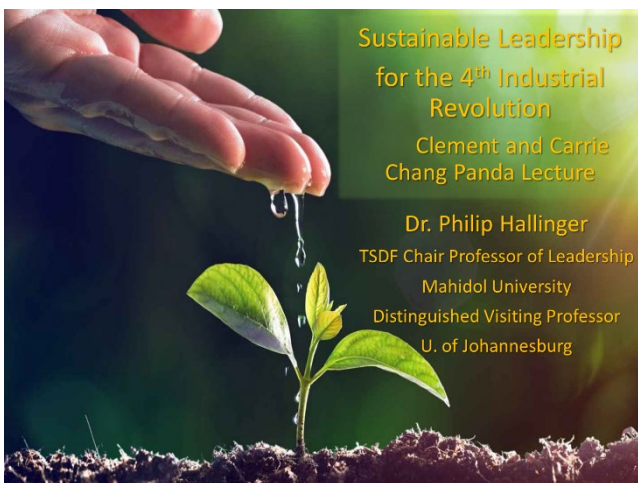
Dr. Philip Hallinger has received an A-1 rating from the National Research Foundation (NRF) of South Africa in 2019.

Topic 1 : Sustainable Leadership for the Fourth Industrial Revolution

Topic 2 : Developing Sustainable Publication As Part of Your Career

Topic 3 : Conducting Bibliometric Reviews Using SCOPUS Database

ABSTRACT



[Sustainable Leadership for the Fourth Industrial Revolution](#)

It looks like economic success is creating an unsustainable future; however, the tools we need to change towards a sustainable future are right in front of us. We know virtually everything that we need to know in order to solve the sustainability challenges that we face. In this way, the only question is whether we have the will to do it.

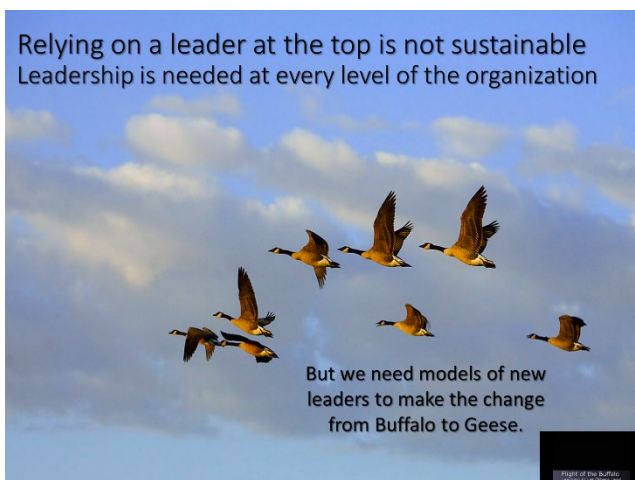
For the concept of sustainable development, the UN established 17 goals in 2016, organized around three pillars of the ‘social economy’—economic growth, environment and social justice. But the means for achieving those goals were left to individual societies.

These global themes have gradually emerged in sustainability policies and practices over the past decade. Where the sustainable leadership usually means ‘leadership that aims to meet the needs of present-day society without



compromising the ability of future generations to prosper.’

The goals of the speech are to examine how our global understanding of sustainable leadership has evolved and to compare SEP leadership with these trends. Hence, it’s worth to stress the concept of ‘distributed leadership’. To face the rapidly changing environment in the future, we should distribute leadership throughout so that people throughout could think and act independently, without just relying on a single leader. Research and practical experience have affirmed that this is not practical way in a world of rapid change. To be successful, organizations and societies must embed the attitudes, thinking and skills of leadership at every level. With the prospect of sustainable development, it requires a collective leadership effort. Therefore our challenge is to grow the mindset and skills among citizens to see themselves as leaders and then to make the change happen one person at a time.



Finally, let’s review the metaphor of the ‘Two Buckets in a Well,’ which reminds us how to find the Middle Way (中庸之道) to a sustainable future.



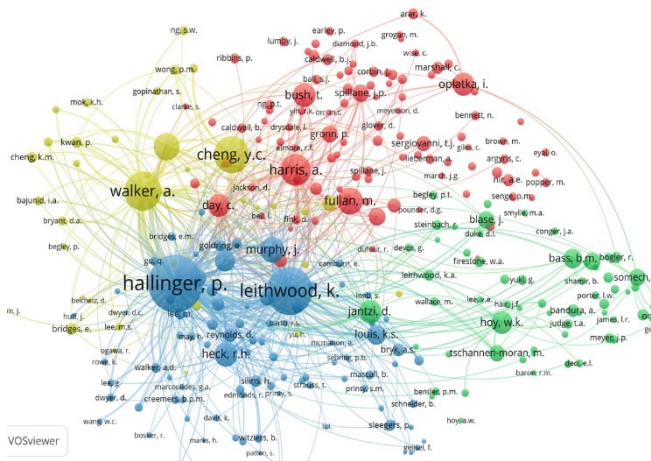
Developing Sustainable Publication As Part of Your Career

In this roundtable, Dr. Philip Hallinger shared with us the ‘art and science of sustainable international publication.’ Several objectives of the roundtable were to understand journal publication from the perspective of authors and journal editors, to identify critical elements in developing a paper for journal submission, to write effectively for publication, and to manage the publication process effectively.

At the beginning of his talk, Dr. Philip Hallinger stressed that you need to learn to work smart if you want to succeed. He also offered a number of checkpoints for our reference: 1. To understand your

strengths with academic writing. 2. To be familiar with common publication terms. 3. To have a program of research. 4. To be strategic and plan. 5. To be visible and enhance your impact. 6. To apply and undertake funded projects. 7. To be opportunistic.

Moreover, Dr. Philip Hallinger introduced the tips of submitting journal papers, such as starting with your audience in mind, selecting a journal that fits your audience and your topic, and identifying the journal's specifications before you begin writing. After his presentation, interactions among the presenter and the audiences had been going on in the session.



Conducting Bibliometric Reviews Using SCOPUS Database

To increase international visibility via publications of journal papers, the College of Education, Tamkang University arranged another workshop led

by Dr. Philip Hallinger. A method of science mapping, which was rarely used in education academic area of Taiwan, was introduced.

Science mapping uses bibliometric methods to examine how disciplines, fields, specialties, and individual papers are related to one another. It produces a spatial representation of the findings analogous to geographic maps. Science mapping is a combination of classification and visualization. The aim is to create a representation of the research area's structure by partitioning elements (documents authors, journals, words) into different groups. Visualization is then used to create a visual representation of the classification that emerges.

Three objectives of the workshop were: 1. To know the purposes and uses of science mapping; 2. To search effectively in SCOPUS; 3. To use VOSviewer for analyzing data for a bibliometric review. Hand-on experiences were provided in the workshop.



MINUTE



- Dr. Philip Hallinger visited College of Education, Tamkang University on December 19-21 in 2018. In this visit, he delivered one keynote speech, and hosted one roundtable discussion and one workshop in the fourth lecture in the Tamkang Clement and Carrie Chair Lecture Series.
- With Dr. Philip Hallinger's outstanding eloquence and rich knowledge, the audiences gained a lot from this forum. For instance, in his first presentation, Dr. Philip

Hallinger invited the audiences coming to the platform to demonstrate the flight pattern of wild geese, which was used to explain the key points of sustainable leadership. Dr. Hallinger created the vivid experience that enabled the audiences on the scene to feel and understand the meaning of peer support.

- In summary, the Dean of College of Education, Tamkang University, Dr. Hui-Ling Wendy Pan gave some points to end the forum: First of all, the concept of sustainability is both





very important issue for Taiwan and the Global, and the view of harmony in Thailand's philosophy is in sync with the theory that 'human being is an integral part of nature' (天人合一) in Eastern philosophy. Secondly, it's worth to reflect on 'Virtuous School' prompted by Dr. Philip Hallinger.

We need to think about what virtue should the global citizens have to make the Earth, which is owned by all, develop sustainably. Finally, with the paradigm shift of leadership, everyone could be a leader and would need to be engaged in lifelong learning. This is also the point which Dr. Philip Hallinger stressed.

